





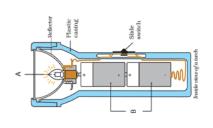


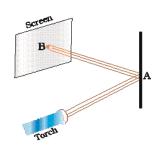
- Teachers' Handbook

(Based on learning outcomes)

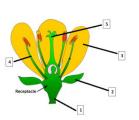
CLASS-VIII

SCIENCE









FOREWORD

CLASSES VI TO VIII

SUBJECT – SCIENCE

This document is prepared with a notion to enable the teachers to ascertain learning skills accurately in the subject of science for classes VI to VIII so that the minimum level of learning (MLL) may be attained by the children and their periodic assessment can be done to maintain the record of their progress.

ABOUT THE DOCUMENT

- The document includes Learning Outcomes prepared by NCERT distinctively for classes VI, VII and VIII in Science and learners achievement sheet for the assessment of learners.
- It covers the full syllabus for each class and gives an insight into the progress made in each class by the students.
- The material in the documents can be used as an assessment tool for classes VI to VIII in the subject of science and it is meant both for teachers and the students.
- The document provides the crux of the Learning Outcomes and efforts are made to avoid direct information, definition and description, and instead an opportunity is provided to the children to correlate experience and explore the environment in its surroundings.
- This document reaches the desired Learning Outcomes targeting the competencies through multiple choice and open ended questions to access the learning levels of the students in each class.
- The language in the document is simple for the childrento read and understand and the Progress sheet has been given to record the growth of every student by the teacher.
- In spite of the fact that all efforts are made to give full freedom to the child to explore but there might have been some discrepancies. Therefore, this document should be considered suggestive document and constructive suggestions as per the need can be incorporated.

NOTE: These assessment tools are only suggestive for teachers. The teacher can modify these tools according to the need and level of students.

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PRINCIPAL – GMSSS 35 D CHANDIGARH

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Ms Suman	TGT Science	GMSSS 19
Ms Sukhreet	TGT Science	GMSSS 47

CLASS VIII

SC1801 • differentiates materials and organisms, such as, natural and human made fibres; contact and non-contact forces; liquids as electrical conductors and insulators; plant and animal cells; viviparous and oviparous animals, on the basis of their properties, structure and functions. SC1802 • classifies materials and organisms based on properties/ characteristics, e.g., metals and non metals; *kharif and rabi* crops; useful and harmful microorganisms; sexual and asexual reproduction; celestial objects; exhaustible and inexhaustible natural resources, etc. SC1803 • conducts simple investigations to seek answers to queries, e.g., What are the conditions required for combustion? Why do we add salt and sugar in pickles and *murabbas?* Do liquids exert equal pressure at the same depth? SC1804 • relates processes and phenomenon with causes, e.g., smog formation with the presence of pollutants in air; deterioration of monuments with acid rain, etc. SC1805 • explains processes and phenomenon, e.g., reproduction in human and animals; production and propagation of sound; chemical effects of electric current; formation of multiple images; structure of flame, etc. SC1806 • writes word equation for chemical reactions, e.g., reactions of metals and nonmetals with air, water and acids, etc. SC1807 • measures angles of incidence and reflection, etc. SC1808 • prepares slides of microorganisms; onion peel, human cheek cells, etc., and describes their microscopic features SC1809 • draws labelled diagram/ flow charts, e.g., structure of cell, eye, human reproductive organs; experimental set ups, etc. SC1810 • constructs models using materials from surroundings and explains their working, e.g., *ektara, electroscope, fire extinguisher, etc. SC1811 • applies learning of scientific concepts in day to-day life, e.g., purifying water, segregating, biodegradable and non-biodegradable wastes; increasing crop production; using appropriate metals and non-metals for various purposes; increasing/ reducing friction; challenging my	CLASS	
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	SCI814	
L	SCI815	

Major parameters for evaluation:

PARAMETER	SUB PARAMETER	LEARNING OUTCOME
Identify		
Differentiate/Classify		SCI801, SCI802
Explain	Discuss and Appreciate	SCI805,SCI812
Draw/ Measure	Writes word equations	SCI806,SCI807
Construct/Exhibit/ Conduct	Prepare	SCI803,SCI808, SCI809, SCI810,SCI814,SCI815
Application/Relate	Make efforts to protect environment	SCI804,SCI811, SCI813

SAMAPLE FORMAT FOR ASSESMENT

Learner's achievement Sheet

Name of student	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	Q 16

SAMPLE FORMAT FOR PROGRESS SHEET

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - **C- Approached the expected standard**
 - **D- Beyond the expected standard)**

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

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CHAPTER 1

CROP PRODUCTION AND MANAGEMENT

Distribution of questions on the basis of Learning Outcomes

				·			LE	ARNIN	G C	UTC	OMES					
		Ide	entify	y				rentiat assify	Exj n	plai	Draw/ Measu re	Construc t/Exhibit /Conduct	_	plic late	eatio	n/
Q 1	Q 3	Q 8	Q 9	Q 13	Q 15	Q 2	Q 6	Q 11	Q 7	Q 16	Q 4	Q 4	Q 9	Q 1 0	Q 1 2	Q 1 4

Learner's achievement Sheet

Name of student	Q 1	Q2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	Q 16
																-
																-

PROGRESS SHEET

Achievement level as per learning outcomes

(Grading: - A/B/C/D)

*(A- not meeting the expected standard,

B- Approaching the expected standard

C- Approached the expected standard

D- Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

	111000						
1.	Which of th	e follow	ing is used a	as a weed	licide?		
a)		b)	BHC	c)	Malathion	d)	2,4-D
2.	Tick the mo	dern m	ethods of irr	rigation.			
a)	Rahat b)	Moat	c)	Sprir	ıkles	d)	Dhekli
a)b)c)	Moat is a traditional r harvesting an agricultur a method for	al imple	ement to remo	ove weed	S		
4.	The agricult	tural im	nlement sho	wn in th	e nicture is :		
a)	Plough	b)	Tractor	c)seed	-	Hoe	
	υ	,		,	,		
					grip handle bent plate	beam	
_	XX/1-2-1 6-41-	- C-11	! 4 lb .		4l !	49	
		e ionow	O		or the environ		waadiaida
a)	Manure		b) pesticide	e c)	fertilizer	d)	weedicide
6. a)	Advance tec Granaries	_	for storing l) Silos	large qua	antity of grain Both a & b		ne of these
7.	Number of s	steps in	volved in ag	ricultura	l practice in c	orrect se	equence are
a)	preparation of	of soil					
b)	sowing						
c)	adding manu	ire					
	To complete	this seq	uence arrang	ge the foll	owing step in o	order	

Harvesting	Storage	Protection from weeds	Irrigation
1	2	3	4
a- 4,3,2,1			
b- 4,3,1,2			
c- 1,2,3,4			
d- 3,2,4,1			

<i>'</i>	•		•	•	y along with crop and fects, growth of the crop.
=	able plants are	, space	c and ngnt an	u uns u	reets, growth of the crop.
a) Wheat	b)weeds		c)Maize	d) Pac	ldy
	his is done at la	rge sca	_	l	oroper food shelter and d) Diary farm
	er mother putting ondered why?	_			n an iron drum containing em leaf is
a) Protection from	n weeds 1	b) Prot	ection from m	icroorga	nisms and insects
c) Protection from	n birds	d) Prot	ection from ra	ts	
11. Eating Fish	is good for healt	th. We	get cod liver	oil fron	i fish which is rich in
a) Vitamin A	b) Vitamin D	c) Vita	min C d)	Calciu	ım
12. In which seas	son Rabi crops a	are gro	own:		
a) Winter	b) summer		c) Rainy		d) spring
13. Crops grown	n in rainy seasoi	n are c	alled.		
a) Rabi	b) Kharif		c) Summer (J	ethi)	d) None of these
	h of October, fa ps he should no		_	_	os in his field. Which of the
a) Wheat	b) Maiz	e	c) gra	m	d) Pea
15 is	an example of F	Rabi cı	rop.		
a) Paddy	b) Soybean		c) groundnut		d) gram
16. Paddy canno	ot be grown in v	vinter	season becau	se	
a) it requires plea	nty of water				
b) it requires hig	h temperature.				
c) availability of	water in winter	is less			
d) all of the above	ve				

Answer Key (Chapter 1)

Q	ans.	Q.	ans.
1	d	13	b
2	c	14	b
3	a	15	d
4	d	16	d
5	a		
6	b		
7	b		
8	b		
9	b		
10	b		
11	b		
12	a		

CHAPTER 2

MICROORGANISMS: FRIEND AND FOE

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES													
Idei	Identify Differentiate/ Classify					Explai Draw/ n Measur e			Construct/Exhibi t/ Conduct	Applicatio n/ Relate				
Q 1	Q 2	Q 3	Q 4	Q 7	Q 9	Q 11	Q 5	Q 6			Q8	Q 10		

Learner's achievement Sheet

Name of student	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15

PROGRESS SHEET

Achievement level as per learning outcomes

(Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D- Beyond the expected standard)**

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1		mic	robe is used to ma	ake curd.	
a) F	Fungi	b) Virus	c) Lactob	pacillus	d) Amoeba
	-			r country altogethe g a vaccine for smal	er, who amongst the l pox.
a) E	Edward	Jenner b) Al	exander Fleming	c) Louis Paster	d) Robert koch
3.W	hich o	f the following	g is not correctly 1	natched	
	Micro	organism	Disease		
a) I	Bacteri	a	Cholera		
b) I	Protozo	oa	Malaria		
c) V	Virus		Influenza		
d)	Fungus	S	AIDS		
4. W	hich o	of the followin	g is not correctly	matched?	
	Micro	organism	Plant Disease		
a) I	Bacteri	a	Citrons canker		
b) I	Fungi		Rust of wheat		
c) V	Virus		Yellow mosaic o	f Okra.	
d) A	Algae		Yellowing of lea	af (Rotting of fruit)	
			nilk without boiling the microbes.	ng, as it is pasteuriz	ed at the following
a) 10	00° C	b) 50°	C c)	70° C	d) 170° C
6. R	hizobi	um bacteria h	elps in:-		
a) K	Killing 1	microbes	b) Antibiotics c)	Pathogen	d) Nitrogen fixation
7. W	hich g	group amongs	t the following re	presents micro-orga	anisms?
b) B c) Pa	acteria	, fungi, mamm ium, amoeba,	oa, virus and algae als, amoeba, blue polio virus, hydra.		

8. Aanchal saw that her mother added a little curd to warm milk to set curd for the next day. She wondered why? Her mother told her that this was necessary for curdling of milk. This process involves

- a) a bacterium lactobacillus present in curd promotes the formation of curd.
- b) spiral bacteria is responsible for setting of curd
- c) plasmodium present in curd promotes the formation of curd.
- d) all of the above

9.Match the scientist in column A with their discovery in column B

	Colum	n A				Column B
2.3.		der Flei d Jenner	_		I II III IV	Bacillus anthraces' Vaccine for small pox Fermentation Penicillin
	I	II	III	IV		
a)b)c)d)	4 3 1 4	3 4 2 2	1 2 3 1	2 1 4 3		

10. Why are children/infants given polio drops?

- a) to enhance immunity b) To protect from TB
- c) to prevent from polio d) a & c

11. Some microorganisms are our friends and some are foe. Which of the following causes disease in both plants and animals?

a) Lactobacillusb) Algaec) Pathogend) Rhizobium

12. Salt and sugar are added to pickles and murabbas because

- a) to enhance the taste/increase the shelf life
- b) to reduce moisture content.
- c) to inhibit the growth of unwanted microorganism
- d) all the above

13. Match the right pairs from the two columns

Column A	Columns B
1. Milk	I Processed food
2. Potato	II pasteurization
3. Sugar	III Fungicide
4. Malathion	IV cold storage

- a) 1-II, 2- IV, 3-I, 4-III
- b) 1-I, 2- III, 3-II, 4-IV
- c) 1-III, 2-II, 3-IV, 4-I
- d) 1-IV, 2-III, 3-II, 4-I

14. Which of the following is a correct match?

a) Potato
b) Insect
c) Bird
d) Humidity
dry storage
abiotic
-biotic
-Insecticide.

15. Anil is suffering from dengue. Which of the following is a carrier of Dengue virus?

a) Female Aedes aegypti b) Female Anopheles

c) Cockroach d) House Fly

Answer Key (Chapter 2)

Q	ans.	Q.	ans.
1	c	13	a
2	a	14	c
3	d	15	a
4	d		
5	c		
6	d		
7	a		
8	a		
9	a		
10	d		
11	c		
12	d		

CHAPTER 3

SYNTHETIC FIBRES AND PLASTICS

Distribution of questions on the basis of Learning Outcomes

						I	LEAR	NIN(GOU	LEARNING OUTCOMES													
•						Differentiate/ Classify			lai	Draw/ Measur	Const	truct/E	Exhib	Applicatio n/									
										e	Conduct			Relate									
Q 1	Q 2	Q 3	Q1 1	Q 1 5	Q 4	Q 6	Q 14	Q 8	Q 1 2	Q 4	Q 9	Q 10	Q 13	Q 5	Q7								

Learner's achievement Sheet

Name of student	Q 1	Q2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	Q 16

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B- Approaching the expected standard**
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1. Find out the ar	tificial fibre			
a) silk	b) wool	c) cotton	d) nylon	
2. Full form of PE	ET is			
a) Polyethylene terc) Polyethylene tet	-		lyethylene tric lythene	chloride
3. Full form of P	VC is			
a) Polyvinylc) Plastics	b) d)	Polyvinyl chl Polythene	loride	
4. Basic unit of sy	nthetic fibre is	5		
a) Monomer	b) polymer	c) polythene	e d) polyester	
5	_ fibre was use	ed for making	g parachute d	uring the Second World War.
a) Rayon	b) Polyester	c) Ny	lon	d) acrylic
6. Which of the fo	ollowing fibres	s is called arti	ficial silk	
a) Nylon	b) Rayon	c) Pol	lyester	d) Polycot
7. Choose the mat	terial made up	of thermoset	ting plastic fı	rom your household material.
a) Cooker handles,c) Table and chair	switchboards		cket and mugs lythene bag	
8. As a responsibl	e citizen we sh _•	ould follow 4	R principle,	Reduce, Reuse, Recycle and
a) Rest	b) Recover	c0 Re	union	d) Redeposit/Refine
	erent time per	iods to degen	erate. Arrang	re few examples of waste ge the following material in
i) Tin, aluminiuniii) Cotton cloth		els of vegetabl stic bags	e and fruits	
The correct seque a) (ii), (iii), (iv), (i c) (ii), (iv), (iii), (i)	cative time in b) (i), (ii), (ii) d) (iv), (i), (i	ii), (iv)	der is

10. Match the terms of column A correctly with the phrases given in column B

Column 1. Nylon I Fabrics do not wrinkle easily 2. Rayon II Used to make non-stick cook wares 3. Teflon III Used for making parachutes and stocking

4. Polyester IV Prepared by using wood pulp

The correct sequence is

- a) 1-III, 2-IV, 3- II, 4-I c) 1-IV, 2- III, 3-I, 4-II d) 1-II, 2-II, 3-IV, 4-I d) 1-I, 2-II, 3-III, 4-IV
- 11. Polycot is obtained by mixing
- a) Nylon and woolb) Nylon and cottonc) Polyester and woold) Polyester and cotton
- 12. Which of the following represents the correct match for items in column A with those in column B

Column A Column B

- I Nylon i) Thermoplastic
 II PVC ii) Thermosetting plastic
- III Bakelite iii) Fibre
- a) I-(ii), II-(ii), III-(i) b) I-(iii), II-(i), III-(ii) c) I-(ii), ii-(i), III-(iii) c) I-(iii), II-(ii), III-(ii)
- 13. Which of the following groups contain all synthetic substance?
 - a) Nylon, Terylene, Wool c) Cotton, Polycot, Rayon b) PVC, Polythene, Bakelite d) Acrylic, Silk, Wool
- 14. Select the articles from the following list which are biodegradable.
 - a) peels of vegetables, wood b) aluminium can
 - c) Plastic bag, paper d) Thermocoal, woolen cloths
- 15. Choose the correct statement.
- a) Most of the plastics are biodegradable.
- b) synthetic fibres do not melt on heating
- c) Polywool is a mixture of polyester and wool
- d) Synthetic fibres are not durable.

Answer Key (Chapter 3)

Q	ans.	Q.	ans.
1	d	13	b
2	a	14	a
3	b	15	c
4	a		
5	c		
6	b		
7	a		
8	b		
9	a		
10	a		
11	d		
12	b		

CHAPTER 4

MATERIALS: METALS AND NON METALS

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES														
Ident	Identify Differentiate/ Classify			ite/	Explain	Draw/ Measure	Construct/ Exhibit/ Conduct			Application/ Relate					
Q 1	Q 1 Q Q Q Q Q 6 2 3 7 11 Q 6			Q 6	Q 14	Q 9	Q 12	Q 15	Q 4	Q5	Q 8	Q 10	Q 13	Q 16	

Learner's achievement Sheet

Name of student	Q 1	Q2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	Q 16

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B- Approaching the expected standard**
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

a) Ductility

2. Choose the correct pair of metal and non-metal, existing in liquid state at room temp.										
a) Me	rcury, bromine	b) M	Iagnesium,	Iodine	e					
c) cop	per, sulphur	d) S	odium chlo	rine						
3. Wh	ich of the follo	wing metal	s and non-	metal	s are so	olid at 1	room temperature?			
a) Ma	gnesium, Iron, A	Aluminium –	- Phosphoru	ıs, carl	oon and	Sulphu	ır			
b) Me	b) Mercury, Sodium, Potassium Nitrogen, Chlorine and oxygen									
c) Cop	oper, Silver, Alu	ıminium	Bromine, Io	odine,	and Hy	drogen.				
d) No	ne of these.									
green						•	years they acquired a dull ng on the vessel is due to			
a) Cu((OH)2	b) CuO	c) CuCO3	d) (Cu(OH)	2 and C	CuCO3			
5. No	n-metals are us	ed in our lif	e. Select co	orrect	order.					
	Column A					Colun	nn B			
1.	Chlorine					I	Fertilizers			
2.	Oxygen					II	Antiseptic			
3.	Nitrogen					III	Breathing			
4.	Iodine					IV	Bleaching			
a) 1-I	V,2-III,3-I,4-II	b) 1	-I,2-IV,3-I	I,4-II						
c)1-II,	,2-II,3-III,4-III	d)1-	I,2-I,3-IV,4	1-III						
6. Wh	ich of the follo	wing displa	cement rea	ction	is not p	ossible	?			
a) c)	Fe+CuSo4 → Cu+FeSo4 →		1	b)	Zn+Cu d)		· ZnSo4+Cu · So4 →ZnSo4+Fe			
	The reactivity of order choose the			n and	copper	toward	ds water is in the following			
a) c)	Al> Cu> Fe> Z Cu > Fe > Zn>		b) Al >Z d) Al> I							

1. Which property of metal is used in making chocolate wrappers?

c) sonorous

d) None of these

b) Malleability

which leads to	air and noise p e harmful gase	oollution. Crackers a es causing pollution.	lebrate it by burning crack are made up of chemicals we Which among the following	which on
a) Nitrogen	b) Oxygen	c) Gold	d) Sulphur	
	_	uric Acid, a gas is ev heard due to which o	olved, when burning mate of the following	ch stick is
a) Oxygen	b) Hydrogen	c) Nitrogen	d) Carbon dioxide	
		etals on beating withing is a non-metal.	a hammer are generally	broken
a) iron nailc)aluminium wire		per plate ee of coal		
11. Which of the	following non-	metals reacts and ca	tches fire on exposure to a	ir?
a) Phosphorus	b) Sulphur	c) nitrogen	d) hydrogen	
•	which of the follows: b) Iron		allic oxides are acidic in ner er will change the colour o	
b) Oxides of non-r c) A less reactive r	metals by virtu netals are acidio netal replaces a	e of which they can be in nature.	e drawn into wires is called from its salt solution in wat	·
14. Complete the Zinc+ Sulphi		d equation :- + Hydr	rogen	
a) Zinc Chloride	b) Zinc sulpha	te c) Zinc carbo	nate d) Zinc Sulphide	
The name of t Dioxide gas. V	he product for Vhen sulphur o	dioxide is dissolved i	et option for fill ups: of sulphur and is n, sulphu litmus paper to	irous acid
a) oxygen, water,c) Water, oxygen,			ater, red, blue water, oxygen	

16. Reeta went to a jeweller's shop with her mother. Her mother gave an old gold jewellery to the goldsmith to polish. Next day when they bought the jewellery back, they found there was a slight loss in its weight. The reason for loss in weight is that the goldsmith cleaned the jewellery in aqua regia. This solution is a mixture of concentrated hydrochloric acid (HCL)and concentrated nitric acid(HNO3). Choose the correct option of ratio of acids in aqua regia:

a) HCl:HNO3:: 3:1 b) HCl:HNO3:: 1:3

c) HCl: HNO3:: 2:1 d) None of these

Answer Key (Chapter 4)

Q	ans.	Q.	ans.
1	b	13	С
2	a	14	b
3	a	15	a
4	d	16	a
5	a		
6	c		
7	b		
C	d		
9	b		
10	d		
11	a		
12	a		

CHAPTER 5

COAL AND PETROLEUM

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES															
	Identify				Differentiat e/ Classify		Explai n		Draw/ Measu re	Constru ct /Exhibit / Conduct	Application/ Relate					
Q 2	Q 5	Q 8	Q 1 2	Q 1 5	Q 1	Q 7	Q 11	Q 4	Q 9	Q 5	Q 4	Q 3	Q 6	Q 1 0	Q 1 3	Q 1 4

Learner's achievement Sheet

Name	Q	Q2	Q 3	Q	Q 5	Q	Q 7	Q 8	Q	Q	Q	Q	Q 13	Q	Q
of student	1		3	4	3	6	/	8	9	10	11	12	13	14	15

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B- Approaching the expected standard**
 - C- Approached the expected standard
 - **D- Beyond the expected standard)**

Sr . N o.	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct / Exhibit /Conduct	Application /Relate

MCQs

1. The amount of some resources in nature is limited; they can be exhausted by human activities. Which natural resources among the following cannot be exhausted?

a) Coal

- b) Petroleum
- c) Natural gas
- d) Sunlight
- 2. The sources of energy, which are inexhaustible in nature and can be replenished are called

a) Conventional source of energy

- b) Fossil fuels
- c) Renewable sources of energy
- d) non-renewable sources of energy.
- 3. Choose the incorrect statement.
- a) Sun can be taken as an inexhaustible source of energy.
- b) There is limited storage of fossil fuels inside the earth.
- c) Hydro and wind energy plants are non-polluting sources of energy
- d) Waste from a nuclear power plant can be easily disposed off.
- 4. About 300 million years ago, the earth had dense forests in low lying wetland areas. Due to natural processes like flooding, these forests got buried under the soil. As more soil deposited over them, they were compressed. Under high pressure and high temperature dead plants got slowly converted to coal. The slow process of conversion of dead vegetation into coal is called.

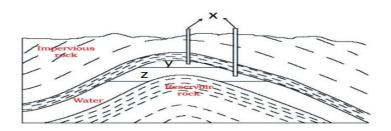
a) carbonisation

b) saponification

c) desertification

d) none of these

5.Four students A,B,C and D make the records given below for the parts marked X,Y and Z in this diagram



Petroleum and Natural Gas deposits

Student	X	Y	Z
A	Wells	Gas	Oil
В	Oil	Gas	Well
С	Wells	Oil	Gas
D	Gas	Well	Oil

6. Naphthalene balls are obtained from coal tar and are used as							
a) mosquito repellentc) snake repellent		b) moth repellent d) none of these					
7. Coal is processed in industries to get some useful products. Which of the following is obtained from coal?							
a) coke	b) coal gas		c) coal tar		d) All of these		
8. Various materials which are obtained from nature are called natural resources. Which of the following is a natural resource							
a) minerals	b) sun light		c) petroleum d) all of these				
9. Petroleum, a crude oil, is a complex mixture of substances. It is refined by the process called.							
a) decomposition	b) sublimation		c) evaporation	1	d) fractional distillation		
10. Choose the correct statement from the following							
a) It is difficult to transport natural gas through pipesb) The disadvantage of natural gas is that it can not be used directly for burning in homesc) Natural gas is stored under high pressure as compressed natural gas.d) Natural gas cannot be used for power generation.							
11. Match the two columns							
2. Vaseline and candles3. BitumenIII		II nat III pet	Column B used for road surfacing natural gas I petroleum V paraffin wax.				
			I, 2-I, 3-II, 4-IV , 2-IV, 3-I, 4-III				
12. A fuel with high calorific value and least emission of gases is termed as ideal fuel. Identify the fuel that has minimum calorific value.							
a) Wood	b) CNG	c) LPO	Gd) Charcoal				
13. The prices of petrol or diesel are increasing day by day. Which of the following is the correct way to save fuel while driving?a) switch off the engine at traffic lights or at a place where you have to wait.							

The correct record, out of these, is of student

c) C

b) B

a) A

b) ensure correct tyre pressure

d) all of these

c) ensure regular maintenance of the vehicle

•	substances are obtained from petroleum and natural gas. These are				
termed as 'Pet	rochemicals'.				
These are use	ed in the manufacture of				
a) detergents	b) fibres (Polyester, nylon, acrylic etc).				
c) polythene	d) All of these.				
15. Coal gas was	used for street lighting for the first time inin the year				
1810 and in	around 1820.				
a) London, New Y	York b) New York, China				
c) China, London	d) None of these				

Answer Key (Chapter 5)

Q	ans.	Q.	ans.
1	d	13	d
2	c	14	d
3	d	15	a
4	a		
5	a		
6	b		
7	d		
8	d		
9	d		
10	c		
11	a		
12	a		

CHAPTER 6

COMBUSTION AND FLAME

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES													
	Identify			Different / Classif		Exp	lain	Draw/ Measur e	Constr /Exhib Condu	Application/ Relate				
Q 1	Q Q Q Q 8 11 14 6 7			Q 2	Q 10	Q 3	Q 3	Q 9	Q 4	Q 5	Q 9	Q 1 2	Q 1 3	

Learner's achievement Sheet

Name of student	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15

PROGRESS SHEET

Achievement level as per learning outcomes

(Grading: - A/B/C/D)

*(A- not meeting the expected standard,

B- Approaching the expected standard

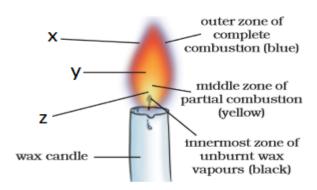
C- Approached the expected standard

D- Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

- 1. "Sun is the ultimate source of energy." Which of the following is not ultimately derived from the sun's energy?
- a) Hydro Energy b) Wind energy c) Nuclear energy d) bio-mass
- 2. Source of vast energy of the sun is
- a) nuclear fusion of hydrogen nuclei into helium along with release of energy.
- b) combustion of fossil fuel leading to release of energy.
- c) nuclear fission of uranium nuclei along with release of energy
- d) both fission as well as fusion processes taking place simultaneously.
- 3. Four students A,B,C and D make the records given below for the parts marked X,Y, Z in this diagram



Student	X	Y	Z
A	Hottest part	Moderately hot	Least hot
В	Least hot	Moderately hot	Hottest part
С	Moderately hot	Least hot	Hottest part
D	Least hot	Hottest part	Moderately hot

The correct record, out of these, is of the student

- a) A
- b) B
- c) C
- d) D
- 4. In a war between two countries, chemical weapons are used which releases a large amount of Sulphur dioxide gas, that will result in:
- a) global warming
- b)change of seasons
- c)increase of acid rain
- d) None of these
- 5.Carbon dioxide is one of the normal constituents of air. It is estimated that its world wide concentration is increasing at the rate of 0.7 ppm every year. This increase may have serious effects on the climate and as a result, the atmospheric
- a) humidity may increase
- b) temperature may increase
- c) temperature may decrease
- d) temperature is not affected

o. which of the f	onowing is ord	amarny not considere	ed a ponutant?
a) CO	b) NO	c) SO2	d) O2
7. Which of the f	ollowing gas c	causes air pollution?	
a) CO	b) H2	c) O2	d) N2
8. The abbreviation It stands for	on 'ppm' is of	ten used to express co	oncentration of gaseous pollutants.
a) parts per metrec)parts per mile		b) parts per millionsd) parts per minute	
		lected from an indus	trial town which is highly polluted
a) Acidic	b) neutral	c) alkaline	d) Highly basic
10. The substance with a flame a		very low ignition tem	perature and can easily catch fire
a) luminous substac) Inflammable sul		b) combustible subst of the these	ances
11. The condition	s which are re	equired for combustic	on to take place are
a) fuel b) igni	tion temperatu	re c) oxygen	d) all of these
12. Pick the odd o	one out on the	basis of their source	
a) Petrol	b) diesel	c) kerosene	d) coke
13. Which of the	following is no	ot a gaseous fuel.	
a) Natural gas	b) LPO	G c) CNG	d) gasoline
14. Name the com	ipounds prese	ent in the head of mat	ch stick.
a) Antimony disulpb) Potassium chlorc) White phosphord) Red phosphorus	rate and antimorus and potassiu	um chloride	
			te combustion of 1 kg of a fuel is fuel is expressed in unit called.
a) Joulesc) kilo joule per ki	logram	b) kilogram per kilo d) kilogram	joule

Answer Key (Chapter 6)

Q	ans.	Q.	ans.
1	c	13	d
2	a	14	b
3	a	15	c
4	c		
5	b		
6	d		
7	a		
8	b		
9	a		
10	c		
11	d		
12	d		

CHAPTER 7

CONSERVATION OF PLANTS AND ANIMALS.

Distribution of questions on the basis of Learning Outcomes

									L	EΑ	RN	INC	JO a		COME	es and second								
	Identify					Differe ntiate/ Classify			Ex	Explain			Dr aw/ Me asu re	Constr uct/Ex hibit/ Condu ct		ppli elat		ior	n /					
Q 1	Q 4	Q 8	Q 9	Q 1	Q 1	Q 1	Q 1	Q 1	Q 1	Q 7	Q 1	Q 1	Q 1	Q 2	Q 21		Q 2	Q 3	Q 5	Q 6	Q	Q	Q	Q
					6	,	0	1	2	4						Ü	1	2	2	2				
																		8	0	2	3			

Learner's achievement Sheet

Name	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
of	1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	9	1	1	1	1	1	1	1	1	1	1	2	2	2	2	2
student										0	1	2	3	4	5	6	7	8	9	0	1	2	3	4

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D- Beyond the expected standard)**

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1.The "Red Data Books" Published by the International union for conservation of Nature and National resources (IUCN) contain list of

Nature and Nati	onal resources (IU	(CN) contain	list of		
II Threatened pla	t and animal specie ants and animal species and animal species ect statement	cies	e biodiversity	y hotspots.	
a) I& II	b) onl	y II	c) II & III	d)	only III
2.Which one is in National A Satpura N B Gir Nation C Sundarban	n the correct orde park ational park nal park s National park National park	i) ii) iii) iii) iv) b. A	State Gujarat West Beng Rajasthan Madhya Pı -iv, B-i, C-ii, iv, B-i, C-ii,	gal radesh D-iii	, omy m
a) Leopard, chinkb) Elephant and Cc) Both a& bd) only a 4. An area where	a found in Panchn cara(fauna), mango Giant squirrel (Faun e all the animals, pactors of environm b) Ecosystem	and arjun(flor a), apple and plants and minent is called.	ra) orange(flora) croorganism	•	r and interact
5. Ankit lives in forest, which	Haryana. He told	Arun that hi	s grandfathe	r always talk	ks about a dense ad land. What may
a) Forest fire	b) flood	c) drought	d) a	all of above	
6.If we have to r	etain our green wo	ealth for futu	re generatio	n. What shou	ald we do?
a) cutting down oc) Plantation of m		b) Use of Fo d) None	rest land for a	agriculture	
7."Project Eleph states?	ant" to save Asiai	n elephants h	ad been laun	iched by whi	ch of the following
a) Karnataka	b) Gujarat	c) Ra	jasthan	d) Punjal)
	riend went to sukh ited in shivalik foo		_	-	visited a wildlife
a) Panchmarhi wic) Sukhna wild li			b) Boli wil d) a & b	d life sanctua	ry

a) two to three timesc) five to seven times	b) four to five timesd) more than seven times
	about the present atmospheric conditions. They found that tion levels on the earth were increasing day by day. These are
a) afforestationc) Desertification	b) Deforestationd) All of the above
party he wanted to relate sanctuary with another sanctuary. Then, Rohan to a) For laying eggs b) their own habitat become	in Rajasthan to attend the marriage party of his friend. After a himself for some time so he reached to Bharatpur bird friend, Arun. Arun observed some different birds in the old him about migratory birds. Why these birds reached here? It is very cold and inhospitable to another part of the world
12.The reasons for deforestat	ion are :
a) procuring land for agricultb) building houses and factorc) Making furniture or usingd) All of the above.	ories
13.Match the right pairs from Column I	n the two columns. Column II
B. Aforestation i	Conversion of fertile land into deserts i Areas meant for conservation of biodiversity ii Cutting of forests v planting new trees
(a) A- iii, B-i, C-iv, D-ii (c) A- iii, B-iv, C-i, D-ii	(b) A- iv, B-iii, C- ii, D- i (d) A-i, B-ii, C-iii, D-iv
14.The Kaziranga Nationa	l park is famous for
a) Asiatic lionsc) Asian elephant	b) Tigersd) one horned rhinoceros
15.A group of population	which is capable of interbreeding with each other is called.
a) Family b) species	es c) genius d) sub family.
16.Living and non-living f	actors are part of :-
a) Biotic community b	b) population c) Ecosystem d) atmosphere

9. How many times a paper can be recycled for use:-

17. Pick the odd on	e out:-			
a) sun	b) plants	c) Animals	d) Man	
18.Forest conservat	ion:-			
a) maintains groundb) provides a home fc) provides many used) All of the above	or wild life	events soil erosion		
	_	e consists of one national pa and	ark named	_ and
a) Satpura, Bori, Pac c) Kaziranga, Bori, p		b) Pachmarhi, Bori, Satpu d) Pachmarhi, Satpura, Bo		
20. Which of the following	lowing sentences is	s not true?		
conservation of pl	es, national-parks, ants and animals pare those which are	biosphere reserves etc. are p resent in that area at the verge of extinction.	rotected areas for	
21.The biosphere in	icludes			
a) lithosphereb) hydrospherec) atmosphered) All of the above				
22.The 'producer' i	n general are:-			
a) autotrophic animab) heterotrophic planc) heterotrophic anind) autotrophic plants	nts nals			
23.On whom do the	consumers direct	ly depend for their food?		
a) plants or producerb) Bacteria or decommonc) Both a) and b)d) None of these				
24.One of the large	products obtained	l in photosynthesis, apart f	rom starch, is	
a) CO2	b) O2	c) N2	d) H2O	

Answer Key (Chapter 7)

Q	ans.	Q.	ans.
1	b	13	c
2	b	14	d
3	a	15	b
4	b	16	c
5	d	17	a
6	c	18	d
7	a	19	a
8	c	20	a
9	c	21	d
10	b	22	d
11	d	23	a
12	d	24	b

CHAPTER -8

CELL STRUCTURE AND FUNCTIONS

Distribution of questions on the basis of Learning Outcomes

						_		L	ΕA	RN	III	IG	OU	TC	OM	ES							
	Identify Differentiate/										Ex	pla	Dra	w/	Co	A	ppli	icatio	on/				
	Classify							in		Mea	as	nstr	Re	elat	e								
												ure		uct/									
														Ex									
														hib									
												it/											
																		Co					
																		ndu					
																		ct					
Q									Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q				
1	6	8	1	1	1	1	2	3 4 7 1 1 2					7	5	7	1	4	2	8	1	1	1	
			1	7	8	9	0	4 5 1							0				2	3	6		

Learner's Achievement Sheet

				1						1				1										
Name	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
of	1	2	Q 3	Q 4	Q 5	6	Q 7	Q 8	9	1	1	1	1	1	1	1	1	1	1	2	2	Q 2	2	Q 2
student										0	1	2	3	4	5	6	7	8	9	0	1	2	Q 2 3	4
Stadent											_	Ĩ		<u> </u>			ŕ	0			_	_		
																								1
	l																							

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B- Approaching the expected standard**
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

He noticed honey compartment is	h scientist observed comb like compartm separated from eac coose the name of scie	ent in the cork slice. I ch other. Then he	He observed coined the	that every								
a) Robert brown- Tissc) Robert hook – nucl		b) Robert hook – cell d) Robert brown – ac										
2. Our brain control functions of cell?	s all body activities li	ke wise, which cell or	ganelle contro	ols all the								
a) Chromosomes	b) nucleus	c) cytoplasm	d) Go	lgi bodies								
3. Some bacterial cells do not have well organized nucleus. Their nuclear material lies in the cytoplasm without any nuclear membrane. These cells are called:												
a) Eukaryotic cells b) Prokaryotic cells c) Both d) None												
4. Some cell organelles are found in animal cell as well as in plant cell. Choose the correct option(s):-												
) Nucleus ii) cytoplasm iii) chloroplast iv) Mitochondria												
a) i), ii) & iv) b) only i) c) iii)& iv) d) i), ii), iii) & iv												
5. Ram observed that the colour of his eyes is brown just like his father, but the texture of his hair is curly like his mother. How is it possible?												
a) These are hereditar by genes.b) These are naturallyc) These are the acquired) All of the above		erred from parents to t	heir offspring	and controlled								
6. A cell which recei	ves and transfers mes	ssages in animal body	is called:-									
a) Muscle cell	b) blood cell	c) nerve cell	d) Bone cell									
7. A porous membrane that allows the movement of substances inwards and outwards of the animal cell and also separates cells from one another is called:-												
a) cell wall	b) nuclear membrane	c) plasma mer	mbrane	d) all								
8. A kitchen of plant	s where they prepare	their food is										
a) Root b) Flow	wer c) Leaves	d) Fruit										
9. DNA stands for												
a) Denitro Acidc) Denitrifying Acid	b) Dec d) Nor	oxyribonucleic acid ne										

a) Pseudopodia	b) Vacuo	les	c) ce	ll membrane	d) None
					ucture and performs a t a group of tissues is called?
a) Organ System	b)	Organ		c) nucleus	d) b & c
to other. For ex	ample Our hree parts l	mother E ike skin, b	arth ha ody ca	ns three main l vity and bone.	ence by co- relating one thing ayers crust, mantle and core. She asks the students to tell
a) Cell membrane, cb) Cytoplasm, cell nc) Cell membrane, nd) None of the above	nembrane, n aucleus, cyto	ucleus			
13. The longest cell	, size of 170) mm x130	mm is	·	
a) Amoebac) The egg of an Ost	trich.			aramecium ne egg of a Peac	cock
14. RBCs are red i responsible for				white in colou	ır. Which Protein is
a) Fibrous protein			b) G	lobular proteins	
c) Haemoglobin			d) Er	nzymatic protei	ns
15. Amoeba and ye	ast both ar	e unicellul	ar orga	anisms. How c	an you differentiate them?
a) By observing cellc) By observing nucleon				b) By observed) None of the	ring cell wall e above
16. All animals area) Different Numberc) Different genes	_	of cells but		ifferent Number	lifferent because of:- r of chromosomes
17. Number of chro	omosome fo	ound in hu	man:-		
a) 48	b) 46	c) 23	pairs	d) b&	t c
18. Number of Nuc	leus found	in Parame	cium.		
a) 1	b) 2	c) 3		d) all	
19. Size of the smal	lest cell				
a) 0.1 to 0.5 microm			b)	01 to 0.5 Na	

10. Amoeba is a single cell organism which moves and feed with the help of

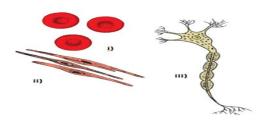
20. Name the largest cell found in our body

- a) muscles cell
- b) nerve
- c) blood
- d) skin cell

21. Powerhouse of the cell is

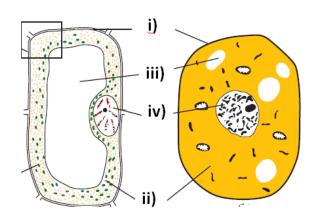
- a) mitochondria
- b) golgi complex
- c) centrosome
- d) vessel

22. Different types of cell having different shape are shown in given figure. Identify them according to given number .



- a) i-Nerve cell, ii-Muscle cell, iii-Red blood cell
- b) i-Muscle cell, ii-Red blood cell, iii-Nerve cell
- c) i-Red blood cell, ii-Muscle cell, iii-Nerve cell
- d) None of the above

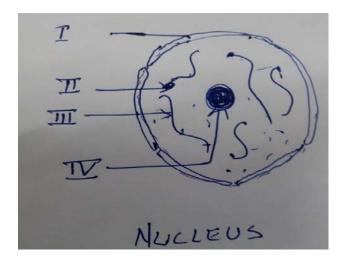
23. Plant cell and animal cell are shown in given figure. Labelling of similar parts is done by codes-i,ii,iii,iv.



Choose the correct name of codes.

- a) i- Cytoplasm, ii- Vacuole, iii- Cell Membrane, iv- Nucleus
- b) i- cell membrane, ii- Cytoplasm, iii- Vacuole, iv- Nucleus
- c) i- Vacuole, ii- Nucleus, iii- Cell Membrane, iv- Cytoplasm
- d) i- Nucleus, ii- Cytoplasm, iii- Vacuole, iv- Cell Membrane

24. Nucleus of cell is shown in given figure. Its labeling is done by code- i, ii, iii, iv. Choose the correct option.



- a) i- nuclear membrane, ii- chromosomes, iii-nucleolus, iv- genes
- b) i- chromosomes, ii- genes, iii-nuclear membrane, iv- nucleolus
- c) i- nucleolus, ii- nuclear membrane, iii- genes, iv- chromosomes
- d) i- nuclear membrane, ii-genes, iii- chromosomes, iv- nucleolus

Answer Key (Chapter 8)

Q	ans.	Q.	ans.
1	b	13	c
2	b	14	c
3	b	15	b
4	a	16	d
5	a	17	d
6	c	18	b
7	c	19	a
8	c	20	b
9	b	21	a
10	a	22	c
11	b	23	b
12	a	24	d

CHAPTER -9

REPRODUCTION IN ANIMALS

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES																					
			I	den	tify						rent lassi		Explain			Dra w/ Meas		Construc t/Exhibit /	Application n/ Relate		0	
												ur	e	Conduct								
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q		Q	Q	Q	Q
5	5 6 8 1 1 1 1 1 2 1 2 1								1	1	4	7	1	5	1		3	6	9	1		
			0	0 1 2 4 9 0 6 8					8			5		3					7			

Learner's achievement Sheet

Nome		\mathbf{O}							\mathbf{O}	\circ	\mathbf{O}	\mathbf{O}	\mathbf{O}	\circ	\circ	\mathbf{O}	0	0	0	\mathbf{O}	
Name	Q		Q 3	Q 4	Q 5	Q	Q 7	Q 8	Q		Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
of	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	1	2	2
student										0	1	2	3	4	5	6	7	8	9	0	1
																					-
																					\vdash
																					\vdash
																					\vdash
																					\vdash

PROGRESS SHEET

Achievement level as per learning outcomes

(Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - **C- Approached the expected standard**
 - **D- Beyond the expected standard)**

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1.List I (Name of living beings), list II (their mode of reproduction).Match the following using the correct option given below:

	List I			List II					
A. B. C.	algae Hydra Amoeba		1. 2. 3.	Budding Binary f Sexual i					
D.	Human		4.	fragmen	itation				
	\mathbf{A}	В		C	D				
a.	2	3		4	1				
b.	4	3		2	1				
c.	4	1		2	3				
d.	3	2		1	4				

2. In which part of plant and human body, the internal fertilization takes place. Select the correct match

Human Body

					J	
A.	Stigma		1.	Ovary		
B.	Petals		2.	Oviduct		
C.	Ovary		3.	Uterus		
D.	Stamen		4.	Testis		
a.	C& 2	b.	A & 4	c.	B& 1	d. D & 3

3. IVF stands for

Plant Body

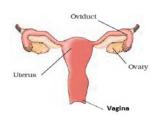
a. Inter virus forceb. In vitro fertilizationd. none of the above

${f 4}$. Given below is the group of living beings who reproduces through Internal fertilization Choose the correct option

- a) Human being, hen, cow, and dog
- b) Human being, frog, fish and amoeba
- c) cockroach, fish, earthworm and Elephant
- d) Human being, aquatic animals, whale and crow.

5.Mention the place in the given diagram where egg is produced and the baby is developed:-

a) vagina and oviduct b) ovary and uterus c) uterus and vagina d) oviduct and uterus

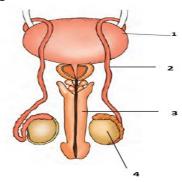


have any kid. Me hospital in their	ohan suggested city. They me	d them t the sa	to contact an e	of their marriage they do not expert doctor who has opened a new er a long treatment doctor advised in test tube baby?
a) IVF (in vitro Ferti	lization)	b)	External fertili	ization
c) Internal fertilization	on	d)	a & b	
•	t them that hu	ıman b	eings are devel	ster. Because on the same day oped from a single cell. What is the body.
a)young one→ zygot b) zygote→embryo− c)zygote→foetus→ e d) Foetus→ zygote−	→ foetus → you embryo →youn	ng one g one)	
8. Choose the group	of viviparous	organis	sm	
a)Fish, frog, birds an	d cow	b) dog	g, cow, human b	eing and frog
c) birds, frog, fish an	d snake	d) No	ne of these	
Aakansha observ	ed that white j jelly holds the	jelly wa eggs o	ns floating on th f frog and aske	ima went to Sukhna Lake. ne water surface. She was surprised d Aashima why frog lays eggs in
a) frogs reproduce thb) lots of eggs are dac) lots of eggs are eatd) All of the above	maged	fertiliza	tions	
10. Inside the uterus	s what is the ri	ght ori	entation of dev	eloping foetus
a) Erect b) Inv	erted	c) Rig	ht oriented	d) Left oriented.
11. Dolly is cloned s	heep. When w	as she l	oorn	
a) 5 th July 1990	b) 5 th July 19	96	c) 10^{th} Jul	y 1996 d) 15 th March 2000
12.Number of chron	nosomes found	l in ma	le and female g	gametes are:
a) 23 pair	b) 23	c) 46	d) 22	
13.Tick the right pa	rt of male rep	roducti	ve system when	re sperms are produced:
a) Penis	b)sperm duct		c) Testis	d) urethra

a) Lizard	b) Butterfly	c) Crow	d) Whale									
that silk is obta was also made t	ined from cocoon of s up of silk fibre? She i cycle of silk moth wh	ilkworm. Sunaina ask replied yes. Then the t	the students of class VIII ed her teacher if her sari eacher asked all the students in class VII and choose the									
b) larva→ adul	→ adult→ pupa t →egg→ pupa → pupa→ adult →egg→adult											
	16.Amoeba is an unicellular organism and hydra is a multicellular organism but both reproduce in the same manner. Which type of reproduction it is?											
a) asexual reproductboth	ion b) Sexual rep d) None	production										
17.Other than Hyd	ra which unicellular l	iving being reproduce	es by budding?									
a) yeast	b) paramecium	c) amoeba	d) euglena									
18. Match list I wit	h list II and select the	correct answer by usi	ing the codes given below									
18. Match list I wit List I	h list II and select the	correct answer by using List II	ing the codes given below									
List I A. Pseudopodia B. flagella C. cilia D. tail A - B - C - I a) 4 3 2 1 b) 1 4 3 c) 2 3 4	1. 2. 3. 4.	·	ing the codes given below									
List I A. Pseudopodia B. flagella C. cilia D. tail A - B - C - I a) 4 3 2 1 b) 1 4 3 c) 2 3 4 d) 1 2 3	1. 2. 3. 4.	List II Amoeba Sperm Paramecium Euglena	ing the codes given below urished from mother's									
List I A. Pseudopodia B. flagella C. cilia D. tail A - B - C - I a) 4 3 2 1 b) 1 4 3 c) 2 3 4 d) 1 2 3	1. 2. 3. 4.	List II Amoeba Sperm Paramecium Euglena										
List I A. Pseudopodia B. flagella C. cilia D. tail A-B-C-I a) 4 3 2 1 b) 1 4 3 c) 2 3 4 d) 1 2 3 19.Name the tissue uterus a) blood	1. 2. 3. 4. 0 1 2 1 4 through which develo	List II Amoeba Sperm Paramecium Euglena oping embryo gets nou	arished from mother's									

14. Which one is not an oviparous:-

21. Male reproductive system of human being is shown in given figure, its labelling is done by 1,2,3,4. Choose the correct option



- a) 1- testes ,2-penis , 3-sperm duct,4- urinary bladder b) 1- penis ,2-urinary bladder , 3-testes,4- sperm duct
- c)1- urinary bladder,2-penis, 3-testes,4- sperm duct
- d)1- urinary bladder ,2-sperm duct , 3-penis,4- testes

Answer Key (Chapter 9)

Q	ans.	Q.	ans.
1	c	13	c
2	a	14	d
3	b	15	c
4	a	16	a
5	b	17	a
6	a	18	b
7	b	19	b
8	d	20	С
9	d	21	d
10	b		
11	b		
12	b		

CHAPTER 10

REACHING THE AGE OF ADOLESCENCE

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES													
Identify Differentiate Explain Draw/ Construct Application Measure /Exhibit Relate										on/				
Q 1	Q 7	Q 9	Q 2	Q 6	Q 12	Q 4	Q 5	Q 10	Q 4	Q 6		Q 3	Q 8	Q 11

Learner's achievement Sheet

Name of student	Q 1	Q2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B- Approaching the expected standard**
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1.The period called	of life when the bod	y undergoes chang	ges, leading to rep	productive maturity is
a. oldage	b) childhood	c) adolescence	d) grown up	
	oody shape, voice cha	C	C	ke increase in height, . These changes mark
a) ageing	b) prematuri	ty c) puberty	d) po	est adolescent
she develop	a very soft and smoo ped pimples on her fa These pimples on the	ace. Doctor advised	d her to wash her	ne entered adolescence, face at regular
,	iver b) the during puberty d) ac	•		
	oerm containing y ch elop into a		e an egg with x c	hromosomes, the
a) Female	b) male	c) Either	male or female	d) no child
	er in which the tadpo annot become adults		es not contain su	fficientThe
a) Chlorine	b) carbon	c) sulphu	d) io	dine
6.The struct is	ture present in cell w	hich is responsible	for determination	on of the sex of a baby
a) cytoplasm	b) cell memb	orane c) nuclei	us d) ch	romosomes
7.Chemical v	which controls chang	ges in boys and girl	s at adolescence a	age is
a) chlorine	b) hormones	c)iodine	d) No	one of these
_	nment has legalized t should get married a		ge in boys 21 year	rs and in girls 18 years.
b) Death may	girls become capable of occur during pregnar ain puberty only after above	ncy in girl below 18	years	

9. When do noticeable changes begin in human beings and till when they last?
a) begins around 10 years and lasts up to 15 years?
b)begins around 11 years and lasts up to 18 or 19 years
c) begins around 14 years and lasts up to 20 years
d) begins around 9 years and lasts up to 16 years

10.Our Indian meal of roti/rice, dal and vegetables is a balanced meal that includes:

- a) protein and fat onlyb) carbohydrate, protein , fat, vitamins and minerals
- c) fat and protein only
- c) fat and protein only
- d) carbohydrate and vitamins only
- 11.In parts of rural India, there is a myth that women cannot enter the kitchen, puja room and cannot offer prayers and touch holy books during menstruation due to belief of impurity It is:-
- a) True b) False
 12.You must have heard about AIDS which can pass on to a normal person from an infected person by sharing the syringes, to an infant from the infected mother through
- a) Bacteria b)HIV c) Fungus d) All of above

her milk and through sexual contact with person infected with

Answer Key (CHAPTER 10)

Q	ans.
1	C
2	C
3	C
4	В
5	D
6	D
7	В
8	D
9	В
10	В
11	В
12	В

CHAPTER 11

FORCE AND PRESSURE

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES																	
Identify Differenti ate/								Explain			Draw/ Measure		onst xhil	ruct bit	Application/ Relate			
							Cla	assify					/C	ond	luct			
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	QQ	Q19
2	2 4 6 8 1 1 1					1	1	16	3	9	1	1	5	1	20	7	1 1	
	1 7 8						4				3			5			0 2	

Learner's Achievement Sheet

Name of	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 1	Q 2									
student										0	1	2	3	4	5	6	7	8	9	0

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D- Beyond the expected standard)**

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1.



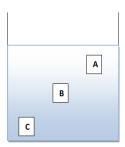
Two boys A and B are applying force on a block in opposite directions. If the block moves towards the right, which one of the following statements is correct?

- (a) Magnitude of force applied by A is greater than that of B.
- (b) Magnitude of force applied by A is smaller than that of B.
- (c) Net force on the block is towards A.
- (d) Magnitude of force applied by A is equal to that of B.
- 2. During dry weather, while combing hair, sometimes we experience hair flying apart. The force responsible for this is
- (a) force of gravity

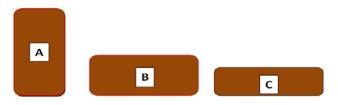
(c) force of friction

(b) electrostatic force

- (d) magnetic force
- 3. The figure shows a container filled with water. Which of the following statements is correct about pressure of water?



- (a) Pressure at A> Pressure at B> Pressure at C
- (b) Pressure at A=Pressure at B=Pressure at C
- (c) Pressure at A< Pressure at B>Pressure at C
- (d) Pressure at A< Pressure at B<Pressure at C
- 4. Which one of the following forces is a contact force?
- (a) force of gravity
- (c) magnetic force
- (b) force of friction
- (d) electrostatic force
- 5. A brick is kept in three different ways on a table as shown in fig. The pressure exerted by the brick on the table will be



(a) maximum in position (b) maximum in position		(c) maximum in position C(d) equal in all cases.				
6. A ball of dough is roll shape of the dough	led into a flat ch	apatt	i. Name the force exerted t	o change the		
(a) gravitational force(b) frictional force			(c) magnetic force (d) muscular force			
7.A girl is pushing a box push the box so that i			on. In which direction shous same direction?	ld her friend		
(a) towards east(b) towards west			(c) towards north(d) in perpendicular d	irection		
8. During dry weather, cl of force is responsible f		•	tic fibre often stick to the s	kin. Which type		
(a) force of gravity(b) electrostatic force	(c) force of frie (d) magnetic fe					
			to force of gravity. We kno jects. Name the objects into			
(a) fruits and tree(b) tree and earth	(c) ear (d) ear					
	n Q wears sand	lals wi	ht. Woman P wears sandal th flat soles. Which one wo ch?	_		
(a) P (b) Q		(c) (d)	Does not matter Both equal			
			circuit is completed, the ha			
(a) gravitational force (b) electrostatic force			agnetic force alone ictional force alone	a la		
12 While walking on ice smaller steps ensur		ke sma	all steps to avoid slipping .	This is because		
a) larger frictionb) smaller friction			c) larger normal force d) smaller normal force			

13.	When your friend the bike?	d pushes your bi	ike from	beh	nind, what will happen to the speed of		
a) Speed decreases		b) No change					
c) Speed increases			d) None of the above				
14.	We all know that	there are differ	ent units	s to 1	measure different quantities.		
	Quantity	Unit					
i)		(A) Newto	n				
ii)	Velocity	(B) Pascal					
	Force	(C) m/s					
iv)	Pressure	(D) Kg					
In	the given columns	, the correct ma	tch of qu	ıant	tities with their respective units will be		
a)	(i) ₋ (B) (ii) ₋ (A)) (iii)-(D) (iv)-(C	7	c)	(i)-(B),(ii)-(A),(iii)-(C),(iv)-(D)		
b)),(iii)-(B),(iv)-(C	*	,	(i)-(D),(ii)-(C),(iii)-(A),(iv)-(B)		
	,,,,,,,				an object may change its shape is /are	,	
a) Making model using clayb) Pressing a rubber ball kept on table			c) a ball of dough rolled into chapatti d) all off the above				
16.	An example of a	non-contact for	ce is				
a) ·	force exerted by a i	magnet		c) r	push a stationary car		
b) force exerted by us to lift a bucket					hit a cricket ball for sixer		
17.	Name the force t	hat always oppo	oses moti	on.			
a) .	Electrostatic force	c) Frictions	al force				
,	magnetic force	d) muscular					
18.	Which of the foll	owing is not a ty	ype of for	rce?	?		
a) Muscular c) Cher			c) Chemi	ical			
					oucket of water from a well		
19.	Force of friction	between two bo	dies is _				
a) parallel to contact surface c) inclin			ed to	o contact surface			
· •		*	a non contact force				

20.	When we press the bulb of a dropper with its nozzle kept in water, air in dropper is
	seen to escape in form of bubbles. Once we release the pressure on the bulb, water
	gets filled in the dropper. The rise of water in the dropper is due to

a) shape of rubber bulbb) pressure of water c) atmospheric pressure d) gravity of the earth

Answer Key (Chapter 11)

Q	Ans.	Q.	Ans.
1	a	11	c
2	b	12	a
3	d	13	c
4	b	14	d
5	a	15	d
6	d	16	a
7	a	17	c
8	b	18	c
9	С	19	a
10	b	20	c

CHAPTER-12

FRICTION

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES																				
	Identify Differentiate Explain / Classify					Draw/ Measure	E	khil	truc oit/ uct		Application/ Relate										
Q 1	Q 1 1	Q 1 5	Q 1 7	Q 12	Q 14	Q 11	Q 6	Q 8	Q 9	Q 1 3	Q 2 0		Q 3	Q 4	Q 7	Q 18	Q 2	Q 5	Q 1 0	Q 1 6	Q 1 9

Learner's Achievement Sheet

Nama	Ω	Ω	Ω	\mathbf{O}	\mathbf{O}		\mathbf{O}		\circ	\mathbf{O}		\cap	\mathbf{O}	\mathbf{O}	\mathbf{O}	\mathbf{O}		\circ	\mathbf{O}	\mathbf{O}
Name	Q	Q	Q 3	Q	Ų	Q 6	Q 7	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
of	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1	1	1	2
student										0	1	2	3	4	5	6	7	8	9	0

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D- Beyond the expected standard)**

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1.	Whene	ever the	surfaces	in contact	tend to	move o	r move	with re	espect to	each (other,	the
	force	of fric	tion com	es into play	٧							

- (a) only if the objects are solid.
- (b) only if one of the two objects is liquid.
- (c) only if one of the two objects is gaseous.
- (d) irrespective of whether the objects are solid, liquid or gaseous.
- 2. To sharpen the blade of a knife by rubbing it against a surface, which of the following will be most suitable?

(a) stone(b) plastic block(c) wooden block(d) glass block

3. A toy car released with the same initial speed will travel farthest on

(a) muddy surface (c) cemented surface (b) cloth (d) brick surface

- 4. A boy rolls a rubber ball on a wooden surface. The ball travels a short distance before coming to rest. To make the same ball travel longer distance before coming to rest, he may
- (a) spread a carpet on the wooden surface.
- (b) cover the ball with a piece of cloth.
- (c) sprinkle talcum powder on the wooden surface.
- (d) sprinkle sand on the wooden surface.
- 5. If we apply oil on door hinges, the friction will

(a) increase(b) decrease(c) disappear altogether(d) will remain unchanged

6. Which of the following statements is incorrect?

- (a) Friction acts on a ball rolling along the ground.
- (b) Friction acts on a boat moving on water.
- (c) Friction acts on a bicycle moving on a smooth road.
- (d) Friction does not act on a ball moving through air.
- 7. The handle of a cricket bat or a badminton racquet is made usually rough in order to

a) Decrease friction between hand and handleb) increase friction between hand and handled) increase price

	kshaw, you might have experienced that if the seat cover is very when brakes are applied suddenly. This is because of
· ·	en your body and smooth seat n your body and smooth seat egligent
9. It is difficult to walk on	any oily floor because
a) Force of friction is very leb) Force of friction is high	c) There is more resistance d) Floor gets spoiled
	tyre according to the use of vehicle. For example tractor has r tyres as compared to other vehicles. These big treads are used
a) look goodb) Increase friction	c) To increase its longevity d) To increase weight of the tyre
11. Lubricants are substan	ces which
a) Increases frictionb) Are used to light fire	c) Reduces frictiond) Are used to put off fire
	ed to arrange forces due to rolling, static and sliding frictions in ir arrangements are given below. Choose the correct
a) Rolling, Static, Sliding b) Static, Rolling, Sliding	c) Rolling, sliding, static d) Sliding, Static, Rolling
13.The sole of the shoes bed	comes plain after wearing it for several months. The reason is
a) Wearing out due to frictiob) Wearing out due to no friction	· • • • • • • • • • • • • • • • • • • •
14. The frictional force exe	rted by fluids is also called
a) drug b) drag	c) drop d) drown
15. Out of the following, th	e better lubricant to be used in the moving parts of a machine,
(a) water (b) air	(c) chalk powder (d) turpentine oil

c) to decrease friction	c) none of the above
17. Which of the follo	owing is not a lubricant?
a) Air cushionb) Graphite	
18. Name the device electric motors.	which is used to reduce friction in the axles of cars and shafts of
a) Screwsb) Ball- bearings	, , , , , , , , , , , , , , , , , , ,
19. Powder is sprink	led on carom board for:
a) increasing frictionb) decreasing friction	c) decoration d) fragrance
20. The writing on be	oard with chalk is possible due to
a) Colour of boar	c) colour of chalk

d) none of these

b) to increase friction

16. Spikes are provided in the shoes of athlete:

Friction between chalk and board

a) for decoration

b)

Answer Key (Chapter 12)

Q	Ans.	Q.	Ans.
1	d	11	c
2	a	12	c
3	c	13	a
4	c	14	b
5	b	15	d
6	d	16	b
7	b	17	c
8	b	18	b
9	a	19	b
10	b	20	b

CHAPTER 13

SOUND

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES																	
]	(der	ntify	y .		ffer lass		tiat	e	Ex	xpla	in	Drav Mea re		Constr uct /Exhibi t /Condu ct	Ap n/ Re	-	cat e	io
Q 2	Q 4	Q 9	Q 1 6	Q 1	Q 6	Q 1 2	Q 1 3	Q 1 7	Q 3	Q 7	Q 1 0	Q 4	Q 9		Q 5	Q 8	Q 1 4	Q 1 5

Learner's achievement Sheet

Name of student	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 1 0	Q 1 1	Q 1 2	Q 1 3	Q 1 4	Q 1 5	Q 1 6	Q 1 7

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B- Approaching the expected standard**
 - C- Approached the expected standard
 - **D- Beyond the expected standard)**

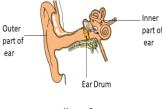
Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1. A vibrating object produces sound in some cases; vibrations have such a amplitude that we cannot see them. However, we can feel them. Find the correct match of musical instruments with vibrating part producing sound.

Musical Instrument	Vibrating part producing sound
a) Tabla	Stretched string
b) Veena	Stretched membrane
c) Flute	Air-Column
d) Sitar	Air-Column

- 2. There are several musical instruments that are commonly used in different parts of our Country . One of the following is not an example of such instruments. Can you identify it?
- a)Manjira
- b) Tabla
- c) Mudpots(The nod)
- d) Tanjeera
- 3. When air has been removed completely from a vessel, it is said that there is a vacuum in the vessel. Find the correct Statement from the following.
- a)The Sound cannot travel through vacuum.
- b) The Sound can travel through vacuum.
- c) The Sound can partially travel through vacuum.
- d) The Sound can entirely travel through vacuum.
- 4.We hear different sounds through our ears .Ear has several parts which enable us to hear such sounds .Can you identify the part of ear which help us to hear by vibrating itself.



Human Ear

- a)Outer part of Ear
- b)Inner ear
- c)Eardrum
- d)None of the above.

5.The number of osc expressed in hertz to	(HZ).People c			-	ency Oscillation. encies from	
a)10 Hz to 20,000 Hz	Z	b)1000	Hz	to 5000 Hz		
c) 20Hz to 20000 Hz		d) None	e of	the above.		
6. Loudness of Soun producing the sou loudness.			-		amplitude of the vi scending order in t	
1 Normal breathing		2 Soft	Whi	sper (at 5m)		
3 Busy Traffic		4 Norn	nal c	conversation		
a) 4 3 2 1		b) 1 2	4	3		
c) 3 4 1 2		d)1 2	3	4		
7.Even if the sound shrillness or pitch	•			-	ually loud, they di	ffer in the
a)Amplitude of the V b)Frequency of the vi c) Both of the above. d) None of the above	ibration produc					
8. A Noise level of 1	.00 decibel wou	ıld corr	espo	ond to		
a) Just audible soundb) Ordinary Conversac) Sound from a noisd) Noise from a factor	ation. y street.					
9. Noise is most dan	gerous to the					
(a)External ear	(b) Ear drum		(c)I	nner ear	(d)Ear canal	
10. Which of the following	lowing stateme	ents are	tru	e?		
I) Sound is a form of II) Sound stops when III) Sound is a transv IV) Sound travels bet	vibration of an erse wave.	· ·	-			
a) I and II	b) I,II and III		c) I,	II and IV	d) I and III.	

11.T	he quality of Sou	und depends upon	the		
II Ma III O	e of the Vibrating aterial of the Vibrationes produce hape of the vibrat	rating body.			
(a) I,	II and III. (b) I,II	JIII and IV. (c)	I and II. (d) II,	III and IV.	
12. V	Which property (of Sound is used to	quantify noise	pollution?	
a) Fr	equency	b) Amplitude	c) Pitch	d) T	ime period.
13. I	Decibel is a unit t	to measure.			
a) Sc	ound Depth	b)Sound In	itensity		
c) So	ound wavelength	d) All of th	ne above.		
14.N	oise Pollution ca	n be prevented by	7		
b)Ba c) St	rict vigilance on i	rcial loud speakers.			
0	ther hand unple	•	hated by all of		hed by all of us. On ermed as noise. One
	b) Noise Pollu	on the roadside and tion may pose heal never become noise above.	th problems for h		lution.
16. S	Shape of the oute	er part of the ear is	s like:		
a)	Cylinder	b) Funnel	c) Co	nic	d) Pyramid
17. A	A bird makes a	pitched so	ound. Whereas a	lion makes	

the of

High, High b) Low, Low c) Low, High d) High, Low

.....pitched roar.

a)

Answer Key (Chapter 13)

Q	Ans.	Q.	Ans.
1	c	11	b
2	d	12	c
3	a	13	b
4	c	14	c
5	c	15	c
6	b	16	b
7	b	17	d
8	d		
9	b		
10	c		

CHAPTER 14

CHEMICAL EFFECTS OF ELECTRIC CURRENT

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES													
Ide	ntify	Different / Classify	Explain		Draw/ Measure	Construct/ Exhibit/ Conduct				Application/ Relate				
Q1	Q 3	Q 7	Q 8	Q 6	Q 11	Q 14	Q 4	Q 9	Q 11	Q 12	Q 2	Q 10	Q 12	Q 13

Learner's achievement Sheet

Name of student	Q 1	Q2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate
						_	
					_		

MCQs

1.		roplating. Electropla	ting is used to pro	her material by means of otect a desired metal. So, coating of
a)	Copper (Cu)	b) Silver (Ag)	c) Gold (Au)	d) Zinc (Zn)
2.		-		only neutral (no charge) nange its characteristic on
b) c)	Yes, it will become good No, it will remain same i. It will remain same i.e. go None of the above.	e. bad conductor of ele	ectricity	
3.	In 1800, a British chemi and a current was passe chemist			were immersed in water ere produced. Identify the
b) c)	William Harvey Volta William Nicholson Pluto			
4.	In the setup shown a har The wire connected to _	_		f a tester inserted into it. sh blue spot around it.
b) c) d) e)			-	Such as red, green, yellow, ion. The following is true
	for them.			

a) They consume less electricity as compared to bulb and fluorescent tubes

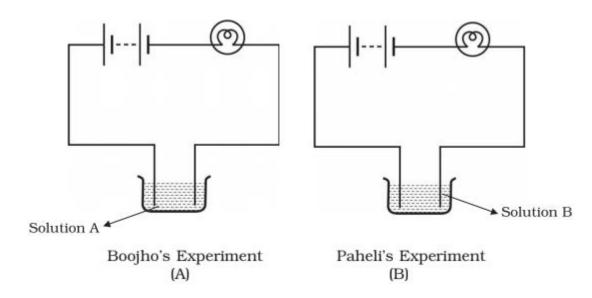
b) They contain mercuryc) They are less costly then CFLd) None of the above

6.An electric current can produce

- a) heating effect only.
- b) chemical effect only.
- c) magnetic effect only.
- d) chemical, heating, and magnetic effects.

7. Copper wires are generally used for electrical power transmission instead of iron wires because

- a) Copper is better conductor than iron
- b) Copper is cheaper than iron
- c) Copper can take higher power than iron
- d) Copper is lighter than iron
- 8. Some materials allow electric current to pass through them while some materials offer resistance to it. The materials which offer resistance to electronic current to pass through them are termed as poor conductor of electricity. One of the following materials is an example of a poor conductor of electricity.
- a) Silver
- b) Lead
- c) Copper
- d) Aluminium
- 9. Boojho and Paheli performed experiments taking similar bulbs and cells but two different solutions A and B as shown in They found that the bulb in the setup A glows more brightly ascompared to that of the setup B. You would conclude that



- a) higher current is flowing through the circuit in setup A.
- b) higher current is flowing through the circuit in setup B.
- c) equal current is flowing through both the circuits.
- d) the current flowing through the circuits in the two setups cannot be compared in this manner.

10. Boojho's uncle has set up an electroplating factory near his village. He should dispose off the waste of the factory

- a) in the nearby river.
- b) in the nearby pond.
- c) in the nearby cornfield.
- d) according to the disposal guidelines of the local authority.

11. When electric current is passed through a conducting solution there is a change of colour of the solution. This indicates

- a) the chemical effect of current.
- b) the heating effect of current.
- c) the magnetic effect of current.
- d) the lightning effect of current.

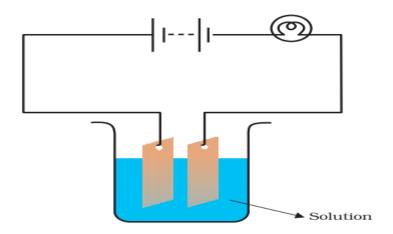
12. Which one of the following solutions will not conduct electricity?

(a) lemon juice (b) tap water (c) vinegar (d) vegetable oil

13. Which of the following metals is used in electroplating to make objects appear shining?

- (a) iron
- (b) copper
- (c) chromium (d) aluminium

14. Which of the following solutions will not make the bulb glow?



- (a) sodium chlorides
- (b) copper sulphate
- (c) silver nitrate
- (d) sugar solution in diluted water

Answer Key (Chapter 14)

Q	Ans.	Q.	Ans.
1	d	11	a
2	a	12	d
3	С	13	c
4	a	14	d
5	a		
6	d		
7	a		
8	b		
9	a		
10	d		

CHAPTER 15

SOME NATURAL PHENOMENA

Distribution of questions on the basis of Learning Outcomes

-	Distribution of questions on the busis of Learning Outcomes																		
	LEARNING OUTCOMES																		
	Identify Different Explain iate/ Classify					Draw/ Measur e	Construct/ Exhibit/ Conduct		Application/ Relate										
Q 1	Q 8	Q 9	Q 1	Q 3	Q 15	Q 2	Q 5	Q 1	Q 1	Q 1	Q 1	Q 4	Q 4	Q 5	Q 6	Q 7	Q 1	Q 1	Q 1
			6					0	1	3	4						2	7	8

Learner's achievement Sheet

Name of student	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10	Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18

PROGRESS SHEET

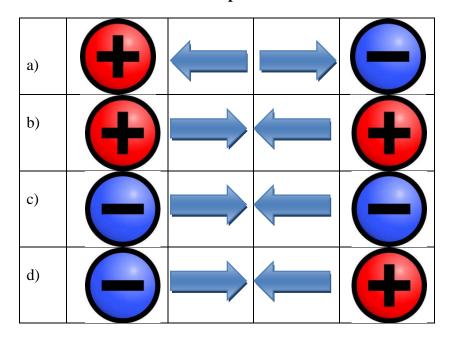
Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B- Approaching the expected standard**
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

1. Unlike charges attract each other while like charges repel each other. Look at the picture given below and find the correct option:



2. Go through the statements provided below

- A charged balloon repels a charged balloon.
- A charged refill repelled by a charged refill.
- But a charged balloon attracts a charged refill.

Which of the following statement(s) provided is/are correct?

- a. Charges on both balloon and refill are similar in nature i.e. like charges.
- b. Charges on both balloon and refill are different in nature i.e. unlike charges.
- c. Charge on balloon is more than that of refill.
- d. Charges on refill are more than that of balloon.
- 3. Instrument shown in the picture is used to record waves produced as result of tremors of earthquake. Identify the instrument.
- a) Earthquake meter
- b) Altimeter
- c) Seismograph
- d) Richter scale



4. The device shown in the diagram is known as Lightning Conductor. The purpose of the lightning conductor is :

- 1. to provide easy route for transfer of electric charge to ground.
- 2. to provide electricity to the house.
- 3. to give light during night time.
- 4. to protect building from the effect of lightning.

Identify	the	correct	option
-----------------	-----	---------	--------



b) 2 only

c) 1 & 3

d) 1 & 4

- 5. An earthquake is a sudden shaking or trembling of earth which lasts for a very short interval of time. Reason(s) for an earthquake is/are:
- 1. Movement of Plates
- 2. Volcano eruption
- 3. Underground nuclear explosion
- 4. All of above
- 6.On Richter Scale an increase of 2 in magnitude means 1000 times more energy. Therefore, an earthquake of magnitude has thousand destructive energy than an earthquake of magnitude 4.

destructive times more

Wire

a)8

b) 1

c) 6

d) 4

- 7. When a glass rod is rubbed with a piece of silk cloth the rod
- a) and the cloth both acquire positive charge.
- b) Becomes positively charged while the cloth has a negative charge.
- c) and the cloth both acquire negative charge.
- d) becomes negatively charged while the cloth has a positive charge.
- 8. Identify the device shown in the picture

a) Electroscope

b)Telescope

c) Electric Bulb

d)Spectroscope



9. An electroscope i	s a device which	is used to find if an object	is
(a) charged	(b) magnetic	(c) free of cracks	(d) hot
10. Electric current bodies must be jo	_	rom one body to another.	For this purpose the two
(a) cotton thread	(b) plastic string	g (c) copper wire	(d) rubber band
11. The movement of	of the earth's pla	ntes causes	
(a) cyclones	(b) lightning	(c) earthquakes	(d) thunderstorms
_	jects are brough the following opt	t close to each other. Choo	se the most appropriate
(a) they may attract			
(b) they may repel			
(c) they may attract of	or repel depending	g on the type of charges the	y carry
(d) there will be no e	effect		
13. Which of the fol	llowing is not like	ely to cause Tsunami?	
(a) A major nuclear of	explosion under se	ea	
(b) Earthquake			
(c) Volcanic eruption	1		
(d) Lightning			
14. The earth's plat	e responsible for	causing earthquakes is	
(a) the crust of the ea	arth (b) the mantle of the earth	
(c) the inner core of	the earth (d) the outer core of the earth	ı
15. The outermost l	ayer of earth is c	alled	
(a) mantle	(b) outer core	(c) crust	(d) inner core
16. Consider the list	t of terms given b	pelow:	
(i) Seismic Zone	(ii) Fault Zone ((iii) Mantle (iv) Inner Co	re

The	boundaries	of tl	he	earth's	S 1	nlate	are	known	as
1110	Duniuarics	UI U	II C	car ur s	Э 1	maic	arc	KIIOWII	as

(a) (i) & (ii)

(b) (i) & (iii)

(c) (iii) & (iv)

(d) (ii), (iii) & (iv)

17. Major earthquakes are less likely to occur in

(a) North East India

(b) Rajasthan

(c) Rann of Kutch

(d) Orissa

18. Consider the list of terms given below

(i) Tsunami

(ii) Floods

(iii) Landslide

(iv) Lightning

Earthquakes can cause

(a) (i), (ii) & (iii)

(b) (ii) & (iv)

(c) (ii), (iii) & (iv)

(d) (iii) & (iv)

Answer Key (Chapter 15)

Q	Ans.	Q.	Ans.
1	d	11	c
2	b	12	c
3	c	13	d
4	d	14	a
5	d	15	c
6	c	16	a
7	b	17	d
8	a	18	a
9	a		
10	c		

CHAPTER 16

LIGHT

Distribution of questions on the basis of Learning Outcomes

						L	EAF	RNIN	G OU	JTC	OME	ES	0								
Identify Differentia te/ Classify Explain							n		Draw/ Construct/Exhibit/ Measur Conduct							Application/ Relate					
	ce, classify				e																
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q		
1	7	1	15	17	3	1	1	7	8	1	6	4	5	6	9	2	1	1	1		
		1				4	6										0	2	3		

Learner's Achievement Sheet

Name of student	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 1 0	Q 1	Q 1 2	Q 1 3	Q 1	Q 1 5	Q 1	Q 1 7
student										U	1		3	4	3	6	/

PROGRESS SHEET

Achievement level as per learning outcomes

(Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

a triangle, multiple	images are s	een. Na	me the arrange	ment that she has formed:
a) Microscope		b) Tele	escope	
c) Kaleidoscope		d) peri	scope	
images. This effect	is known as	"Barber		_
a) Perpendicular to ea	ach other		b) parallel	
c) 120°			d) none of these	e
distance of the image object in front of t	age of the obj	ject behi	ind the mirror i	s same as that the distance of
a) 1 m	b) 2 m	c) 3 m	•	d) 5 m
		_	table, our left h	and seems to be right and right
a) Left- Right confusion	on b) Up	-side do	wn phenomenon	
c) Mirage	d) La	teral invo	ersion	STAR SATE
5.Light is falling on s	surfaces S1, S	52 and S	3 as shown in fi	gure
XX	Kaleidoscope At the barber shop or hairdresser, you must have seen extreme number of multiple mages. This effect is known as "Barber-shop effect". What is the orientation of two nirrors with respect to each other? Perpendicular to each other b) parallel 120° d) none of these Raju is standing in front of a plane mirror. A plane mirror forms a virtual image. The distance of the image of the object behind the mirror is same as that the distance of object in front of the mirror. Raju is at a distance of 1m from the mirror. At what distance is he from his image. Im b) 2 m c) 3 m d) 5 m When we stand in front of our dressing table, our left hand seems to be right and right and seems to be left. This is called Left- Right confusion b) Up-side down phenomenon			

1. Paheli had three mirrors. She found that when these mirrors are arranged in the form of

Surface S₂

Surface S₁

Surface S₃

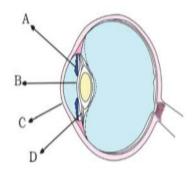
Surface on which the angle of incidence is equal to the angle of reflection is/ are

- a) Only S1
- b) S1 and S2
- c) S1 and S3
- d) All the three surfaces
- 6.Boojho planned an activity to observe an object A through pipes as shown in Figure.

A (Object to be seen)

How many mirrors should he use to see the objects?

- a)1
- b) 2
- c) 3
- d) 4
- 7.In the figure of the human eye, the cornea is represented by:



Eye

- a) A
- b) B
- c) C
- d) D
- 8. A ray of light is incident on a plane surface at an angle $\angle i$, it get reflected (bounce back) at a certain angle $\angle r$. What is the relation between the two angles?

c)
$$\angle i < \angle r$$

d)
$$\angle i + \angle r = 0$$

9. Teacher asked four students A,B,C,D to perform an activity to prove the law of reflection through plane mirror. They performed the experiment and recorded following observations.

Student	Observation	Result
A	$\angle i=35^{\circ}$, $\angle r=42^{\circ}$	∠i <∠r
В	$\angle i = 30^{\circ}$, $\angle r = 30^{\circ}$	∠i = ∠r
С	$\angle i = 45^{\circ}$, $\angle r = 60^{\circ}$	∠i <∠r
D	$\angle i = 30^{\circ}$, $\angle r = 20^{\circ}$	∠i > ∠r

The correct result is obtained by the student

- a) A
- b) B
- c) C
- d) D
- 10.Rajesh's grandfather is 75 years old. His eyesight has become foggy. They went to a doctor. Doctor told them that his eye lens has become cloudy. What may be the cause of such condition?
- a) Eye flue
- b) Colour blindness
- c) Red eyes
- d) cataract

11.Ramesh gifted a Braille the person to develop the		•	
a) Blaise Pascalc) Thomas Alva Edison	b) Louis Bra d) Edward J		
12.Animals have eyes shape made up of thousands of the advantage of having	f little eyes. These e		
a) They can see in frontc) They can see back as well	b) They can d) all of abo		
13.Eyes can be donated by a suffering from corneal bl			y challenged persons
1. a male or female	2. of any age 3. Us	sing spectacles 4. Suff	ering from AIDS
Which of the given options is a) 1 b) 2	is/are correct? c) 1, 2& 3	d) 4	
14.Rainbow is a natural pho is the phenomenon called a) Reflection b) Disp c) Lateral inversion d) Reco	? persion	we see a beautiful pat	tern of colours. What
15.The objects which give the following is luminous obj	_	nown as luminous obj	ects. Which of the
a) Moon	b) Earth	c) Radium	d) Sun
16.Amy has green coloured	eyes. Which part o	f her eye is green?	
a) Pupil	b) cornea	c) Retina	d) Iris
17.We can see beautiful colocolours?	ours around us. Wh	nich cells are the prese	nt in eyes to sense
a) Rods	b) Cones	c) angles	d) Triangles

Answer Key (Chapter 16)

Q	Ans.	Q.	Ans.	
1	c	11	b	
2	b	12	d	
3	b	13	c	
4	d	14	b	
5	d	15	d	
6	c	16	d	
7	c	17	b	
8	a			
9	b			
10	d			

CHAPTER 17

STARS AND THE SOLAR SYSTEM

Distribution of questions on the basis of Learning Outcomes

						•	LEARNING OUTCOMES											
		Iden	tify			Differe e/ Clas	Exp n	•		Draw/ Construct/ Measur Exhibit/		Application/ Relate						
								e		Conduct								
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q 17	Q	Q	Q	Q	Q	Q
2	4	6	1	1	1	1	14	8	9	3	16		3				1	1
			0	1	5									5	7	8	2	3

Learner's Achievement Sheet

3. T													_	_			
Name	Q	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q	Q	Q	Q	Q	Q	Q	Q
of	1	2	3	4	5	6	7	8	9	1	1	1	1	1	1	1	1
student										0	1	2	3	4	5	6	7
1	l	1															

PROGRESS SHEET

Achievement level as per learning outcomes (Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D- Beyond the expected standard)**

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

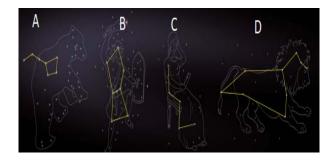
	orightest object in the in the sky are called	•	tars, the planets, the	moon and			
a) solar systemb) cel	estial objects	c) constellations	d) asteroids				
2.On July 21, 1969	the American astron	aut landed on the	moon for the first ti	me. He was			
1) Rakesh Sharma		2) Edwin Aldrin	L				
3) Neil Armstrong		4) Yuri Gagari					
3.Bujho heard that located from	pole star can be loca	ted with the help	of Ursa Major. Pole	stars can be			
1) star 1, 2	2) star 3,4		1 4 2 3 5	_* 6			
3) star 4, 5	4) star 3,2	Pole star					
	ere nine planets in so on adopted a new de b) Neptune	•	*				
, 1	d, how many times h	ave Ravi gone rou	nd the sun?				
a) 15 times	b) 5 times	c) 10 tim	nes d) times	s			
6.Many comets app	ear periodically. The	e comet that appe	ar after 76 years is c	called:			
a) Halley	b) Neil Armstrong	c) Kalpa	na d) Arya	ıbhatta			
know how the n	g direct telecast of fo natch could be seen a to transmission by		•	,			
a) Moon	b) Sun c) are	tificial satellite d) natural satellite				
8.The sun appears rotates from	to move from east to	west around the e	earth. This means the	at earth			
a) East to West	b) West to E	East c) North	to South d) We	st t North			

a) Directly fall dob) hang in spacec) go up and then	, come to the su		oon					
d) keep going up	never to come b	ack						
weather, tran			application. They are used for forecasting lio signals and remote sensing. What is the					
a) Revolve arounb) collecting infoc) Revolve around) None of above	rmation from dis d sun	stance						
			exactly in the east. On all other days, the sur . The two days are					
a) 23 June and 22	3 July	b)	March 21 and September 23					
c) December 25	and June 25	d)	April 12 and March 12					
	rn that sound ca nd on the moon		when there is no medium. Then how can we					
a) Through dust			b) Through microphone					
c) Through Vacu	um	d)	d) Through surface					
13. Suppose a ne	ew planet is disc	overed betwe	en Uranus and Neptune its time period would					
a) Less than that	of Neptune	b)	more than that of Neptune					
c) equal to that o	f Neptune or Ura	anus d)	Less than that of Uranus					
	am observe a bi ar and Ram it is	•	n the night sky which was not twinkling. Geeta no is correct?					
a) Geeta	b) Ram	c) Both	d) None of these					
15. The change i	n seasons on ea	rth occurs be	cause					
a) the distance beb) the axis of rota			onstant he plane of its axis					

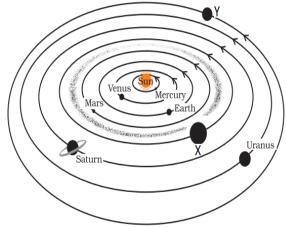
9.An astronaut standing on the surface of the moon throws a ball upwards. The ball would

c) the axis of rotation of the earth is perpendicular to the plane of its axisd) the axis of rotation of the earth is tilled with respect to the plane of its orbit

16. You can easily identify some constellations in the night sky. For this you should know how a particular constellation looks like. One of the most famous constellations which you can see during winter is Orion .Identify Orion from the picture given.



- 17. The sun and the celestial bodies which revolve around it, form the solar system. Identify the planets \boldsymbol{X} and \boldsymbol{Y}
- a) X-Jupiter, Y-Pluto
- b) X- Alpha Sanctuary, Y- Neptune
- c) X-Jupiter, Y- Neptune
- d) X-Neptune, Y Jupiter



Answer Key (Chapter 17)

Q	Ans.	Q.	Ans.
1	b	11	b
2	c	12	b
3	a	13	a
4	c	14	b
5	a	15	d
6	a	16	b
7	c	17	c
8	b		
9	c		
10	b		

CHAPTER -18

POLLUTION OF AIR AND WATER

Distribution of questions on the basis of Learning Outcomes

	LEARNING OUTCOMES																
Identify Differenti Explain Draw/ Construct/Exh Application Measu ibit/ Relate						tio	1/										
					Classify					re	Conduct						
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q 2	Q	Q 9	Q	Q	Q	Q
2	3	7	1	1	14	5	6	8	1	6		13		1	4	9	1
			0	5					3								2

Learner's Achievement Sheet

Name of student	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 1 0	Q 1 1	Q 1 2	Q 1 3	Q 1 4	Q 1 5	Q 1 6	Q 1 7	Q 1 8

PROGRESS SHEET

Achievement level as per learning outcomes

(Grading: - A/B/C/D)

- *(A- not meeting the expected standard,
 - **B-** Approaching the expected standard
 - C- Approached the expected standard
 - **D-** Beyond the expected standard)

Sr. No	Name of the Student	Identify	Differentiate / Classify	Explain	Draw/ Measure	Construct /Exhibit/ Conduct	Application /Relate

MCQs

The gases from th	~ .	was discolourin with water vapo	ng white marb	ole of the Taj Mahal.			
a) Carbon dioxide anb) Sulphur dioxide anc) Hydrogen and CFOd) Carbon monoxide	d Nitrogen dioxide						
2.Air is contaminate non living things. It		stances which h	as harmful eff	fect on both living and			
a. fog b. Smo	og c. Air pollu	ition d. Aci	d rain				
refrigerators, air		But he didn't	know that	lectrical gadgets like these gadgets release leased by them is			
a. LPG	b. CNG	c. CFC	d. Co2				
4. The trapping of raeffects which of the	adiations by some g e following is not a		nosphere is ca	alled greenhouse			
a) Carbon dioxide	b) Methane	c) water	er vapours	d) oxygen			
5. CO2 is continuous contribute to the	sly being released baccumulation of CO			uman activities that			
1) Reforestation	2) D	eforestation					
3) Both of the above	4) N	Ione of the above					
6. Air is a mixture of survival of human	O	e of the gases is 2	21% part of a	ir and is essential for			
a) Nitrogen	b) Oxygen	c) Ozone	d) Ar	gon			
7.Trees help in redu people in the mont	cing the pollution o h of July every yea			rees are planted by			
a) forest conservation	day	b) Van Mahot	sav				
c) Plantation month		d) wildlife we	d) wildlife week				

O	O	O	·	e organic nutrients in ivity, the air dissolved			
a) poor in CO2	b) poorer	in O2	c)Richer in CO2	d) Richer in O2			
9. A lot of dry leaves that it is right to d		_		ery day. Do you think			
a) production of manub) production of foddc) Bothd) None of above							
Layer plays an ir		l protects li	fe on the earth by fil	e earth's surface. This tering out harmful			
a) NO b)NO2	c)SO3	d) O3					
11. Have you seen po	onds which look g	green from	a distance because th	ney have a lot of			
a) Fungai grown	b) algae g	rown					
c) garbage deposited	d) green c	d) green colour spread					
12.The growth of alg	gae in ponds to fo	rm a green	layer is due to				
a) Quantities of garba	ge b)	extensive q	uantities of chemicals	from fields			
c) Plantation in ponds	d) Due to	d) Due to leaves in ponds					
microorganism		impurities	so it is essential to	ave disease carrying purify water before			
a) River water	b) Ocean water						
c) Potable water	d) Tap water						
_	_	_		xide, carbon dioxide, m incomplete burning			
a) Carbon dioxide	b) Carbon	monoxide					
c) Nitrogen oxide	d) None o	of these.					

15. Boojho remembers seeing a thick fog like layer in the atmosphere in winter. This is smog which is made up of

a) Nitrogen and smoke b) water and carbon dioxide

c) smoke and fog d) None of these

Answer Key (Chapter 18)

Q	Ans.	Q.	Ans.
1	b	11	b
2	c	12	b
3	c	13	c
4	d	14	b
5	b	15	c
6	b		
7	b		
8	b		
9	c		
10	d		